

Report Short Description

Report Selections

Building(s) Selected: 0-3 Program, Cascade High School, Cedar Wood Elementary, Child Strive, Eisenhower Middle School, Emerson Elementary, Everett High School, Evergreen Middle School, Forest View Elementary, Garfield Elementary, Gateway Middle School, Graduation Alliance, Hawthorne Elementary, Heatherwood Middle School, HM Jackson High School, Holding Building For Out of District Variances/District Childfind, Home School Full Time Running Start, Jackson Elementary, Jefferson Elementary, Lowell Elementary, Madison Elementary, Mill Creek Elementary, Monroe Elementary, North Middle School, Northwest Learning, Other Schools, Penny Creek Elementary, Port Gardner School, Providence, Sequoia High School, Silver Firs Elementary, Silver Lake Elementary, Tambark Creek Elementary, View Ridge Elementary, Whittier Elementary, Woodside Elementary

Output Set: Jackson Elementary

Count Date: Jan 7, 2020

Business Rules			
Definitions			
School Enrollment	Number of student's with a current year enrollment in the school year through the report run date.	at any time during the school	
Students with action	Number of unduplicated students who were assigned an action, i	regardless of the duration.	
		Examples	
Underrepresented	A student group in the action population is represented more than one half of one percent less than their proportion of the school population.	Suspended SWD 11.9%, SWD population 12.5%	
Overrepresented	A student group in the action population is represented more than one half of one percent more than their proportion of the school population.	Suspended SWD 13.1%, SWD population 12.5%	
Equal	A student group in the action population is represented is within one half of one percent of their proportion of the school population.	Suspended SWD between 12 and 13%, SWD population 12.5%	
Special Programs C	ounts		
At the School Level A student is counted in the school total based upon their program enrollment on Jan 7, 2020. this is intended top be representative of the school as a whole, and to avoid using the carryover record form the prior year for FRL data which would inflate the FRL student count for the school.			
At the Action Level	A student is counted in program if they were active in the program exclusionary discipline.	m on the start date of their	

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Exclusionary Discipline: Data Worksheet

Jackson Elementary
In School Exclusion (IS, CE)

School Enrollment

359

Action Students

5

Male / Female

 Total # Total %

 Male
 191
 53.2%

 Female
 168
 46.8%

 Action # Action %

 Male
 4
 80.0%

 Female
 1
 20.0%

Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
Male	26.8%	Overrepresented	3
Female	-26.8%	Underrepresented	2

Special Programs

	Total #	Total %
504	8	2.2%
SWD	72	20.1%
EL	56	15.6%
FRL	203	56.5%

	Action #	Action %
504	0	0.0%
SWD	1	20.0%
EL	1	20.0%
FRL	4	80.0%

Proportionality Analysis: Special Programs

	Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	-2.2%	Underrepresented	0
SWD	-0.1%	equal	1
EL	4.4%	Overrepresented	1
FRL	23.5%	Overrepresented	3



Exclusionary Action: Data Worksheet

Jackson Elementary
In School Exclusion (IS, CE)

School Enrollment

359

Action Students

5

Ethnicity / Race

	Total #	Total %		Action #	Action %
Am.Indian	2	0.6%	Am.Indian	0	0.0%
Asian	9	2.5%	Asian	0	0.0%
Black	13	3.6%	Black	0	0.0%
Hispanic	79	22.0%	Hispanic	1	20.0%
P. Islander	17	4.7%	P. Islander	0	0.0%
White	193	53.8%	White	2	40.0%
Two or More	46	12.8%	Two or More	2	40.0%

Proportionalty Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	-0.6%	Underrepresented	0
Asian	-2.5%	Underrepresented	0
Black	-3.6%	Underrepresented	0
Hispanic	-2.0%	Underrepresented	1
P. Islander	-4.7%	Underrepresented	0
White	-13.8%	Underrepresented	3
Two or More	2/2%	Overrepresented	1



Exclusionary Discipline: Data Worksheet

Jackson Elementary
Out of School Exclusion (LSU, SSE, EEX, EX)

School Enrollment

359

Action Students

4

Male / Female

 Total # Total %

 Male
 191
 53.2%

 Female
 168
 46.8%

 Action # Action %

 Male
 2
 50.0%

 Female
 2
 50.0%

Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
Male	-3.2%	Underrepresented	2
Female	3.2%	Overrepresented	2

Special Programs

	Total #	Total %
504	8	2.2%
SWD	72	20.1%
EL	56	15.6%
FRL	203	56.5%

	Action #	Action %
504	1	25.0%
SWD	0	0.0%
EL	1	25.0%
FRL	3	75.0%

Proportionality Analysis: Special Programs

	Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	22.8%	Overrepresented	0
SWD	-20.1%	Underrepresented	1
EL	9.4%	Overrepresented	1
FRL	18.5%	Overrepresented	2



Exclusionary Action: Data Worksheet

Jackson Elementary
Out of School Exclusion (LSU, SSE, EEX, EX)

School Enrollment

359

Action Students

4

Ethnicity / Race

	Total #	Total %		Action #	Action %
Am.Indian	2	0.6%	Am.Indian	0	0.0%
Asian	9	2.5%	Asian	0	0.0%
Black	13	3.6%	Black	0	0.0%
Hispanic	79	22.0%	Hispanic	1	25.0%
P. Islander	17	4.7%	P. Islander	0	0.0%
White	193	53.8%	White	3	75.0%
Two or More	46	12.8%	Two or More	0	0.0%

Proportionalty Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	-0.6%	Underrepresented	0
Asian	-2.5%	Underrepresented	0
Black	-3.6%	Underrepresented	0
Hispanic	3.0%	Overrepresented	1
P. Islander	-4.7%	Underrepresented	0
White	21.2%	Overrepresented	2
Two or More	-12.8%	Underrepresented	1